Institutional Plan for XXXXXXX

Data into Action Institute : : Summer 2013 Newport, RI : : 17, 18, & 19 June

Data into Action

Using Assessment Data with Faculty to Improve Student Learning

A Grant from the Teagle Foundation to:

Connecticut College : : Allegheny College : : Colorado College : : Franklin Pierce University

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Please keep in mind that the overall goal of the institute is for teams to leave the institute with a campus-specific plan that engages faculty with evidence about student educational experiences to improve student learning.

The plan should be one that will garner both faculty ownership and administrative support; it should directly improve and systematize the ways in which your institution uses data about student learning by addressing the related processes and support structures.

Depending upon the nature of your plan—focused project or institutional capacity building—not all of the following questions may be relevant.

Please respond to the relevant questions in detail:

1. What are the teaching practices or institutional processes you are seeking to develop to enhance student learning or experiences?

2. What are the desired outcomes for your project?

3. How will you engage faculty with evidence about teaching practices, student learning, or student experiences?

4. Who are the other key players? How will you engage them in this project?

5. What specific actions are you going to take?

6. What is a realistic timeline? (Please include intermittent steps as needed.)

7. What are the greatest challenges going to be? (Points of resistance, political issues, possible pitfalls?)

8. What are some of the strategies you are thinking about to overcome those potential challenges?

9. How will you turn this work into an ongoing process of utilizing data to improve student learning?